

RESOURCE

Sample school and CSE program partnership agreement

ABOUT THIS RESOURCE

To help ensure that Projet Jeune Leader works towards fair and respectful partnerships to achieve the shared goals of CSE, our one-page partnership agreement with schools have clearly defined roles, responsibilities, and commitments for each partner.



About Projet Jeune Leader

PJL is a youth-founded, youth-led, and youth-centered nonprofit organization established in Fianarantsoa, Madagascar. Since 2013, Projet Jeune Leader has delivered comprehensive sexuality education to young and very young adolescents (ages 10-16) in Madagascar's public middle schools, partnering closely with schools and school districts. To do this, we recruit dynamic young adults (aged 18-25) for their positive gender attitudes and potential as role models, train them rigorously over two months, and hire them under a full-time, paid contract if they pass an end-of-training assessment. We then integrate each of them into a partner public school where they teach a year-long, time-tabled CSE course to multiple grades using our age-segmented, gender-transformative, 27-module curricula. When they are not teaching, educators provide a package of other essential services (enrichment activities, counseling, medical referrals, and programs for parents and teachers).

About the Guidance Tool: *CSE We Can Count On*

Projet Jeune Leader has developed “CSE We Can Count On,” a publication sharing strategies, actionable guidance, and tools that we use in our work with tens of thousands of students, parents, teachers, and school officials in Madagascar to build and harness community support for in-school comprehensive sexuality education. This document, which accompanies the guidance tool, shares one of the resources that we use regularly.



Read “CSE We Can Count On” and accompanying resources at www.projetjeuneleader.org/resources/community-support.

The uses and success of this resource are undeniably dependent on the context in which CSE is being delivered. Even so, we hope that it serves as a source of inspiration and creativity for others – civil society organizations, international non-governmental organizations, and even governments – committed to delivering in-school comprehensive sexuality education in their own contexts.

Tripartite Partnership Agreement

between
School Principal [X]
and
Organization [X]
and
the Educator from Organization [X]

Preamble: Adolescents face many physical and emotional changes. They need information, support, and role models to help them through puberty and prevent early pregnancy, school dropout, early marriage, and violence during adolescence.

Therefore, the following agreements have been entered by the Parties:

1- Purpose of the Agreement: The purpose of the present Partnership Agreement is to define the collaborative framework within which Organization [X], the Educator from Organization [X], and School Principal [X] wish to work to set up Program [X] to jointly promote students' healthy development. This Agreement follows the prior partnership agreement signed on [Date] between Organization [X] and [insert regional or national entity].

2- Term of the Agreement: The term of this Partnership Agreement shall span the entire school year 202[X]-202[X].

3- Obligations of Organization [X]: Under this Agreement, Organization [X] undertakes to:

- Assign one of its highly trained Educator in School [X] to work on a full-time basis (Monday through Friday) during the entire school year, as per the Terms of Reference of the said job attached hereto: *Guide for the Principals of the Partner Schools of Organization [X]*,
- Supervise the Educator throughout the school year,
- Pay for the compensation of the Educator,
- Pay for the operational budget, materials, and equipment that the Educator needs to perform his/her tasks,

- Regularly communicate with the Principal of School [X],
- Submit an annual report that summarizes the work accomplished by the Educator during school year 202[X]-202[X] to the Principal of School [X].

4- Obligations of the Principal of School [X]: Under this Agreement, the Principal of School [X] undertakes to:

- Officially introduce the Educator of Organization [X] to the school staff and parents' association,
- Facilitate communication between the Educator and students' parents,
- Include the Educator in the middle school like any other school staff member,
- Train the Educator on the school's internal rules,
- Familiarize him/herself with the content of the document entitled: *Guide for the Principals of the Partner Schools of Organization [X]*,
- Have a [insert periodicity] phone meeting with a representative of Organization [X],
- Participate in the annual symposium organized by Organization [X].

5- Obligations of the Educator from Organization [X]: Under this Agreement, the Educator of Organization [X] undertakes to:

- Abide by the regulations of School [X],
- Abide by the internal rules applicable to Educators of Organization [X],
- Maintain open communication with the Principal of School [X], other staff members of School [X], the parents' association, and students' parents.

6- Termination: This Agreement may be terminated in the event of non-compliance of any of the three Parties to the terms and conditions of the partnership.

7- Renewal: A new agreement shall be drafted and signed to renew the present one.

8- Disputes: Any dispute between the Parties arising from the implementation and/or interpretation of the present Agreement shall be settled amicably.

Established in _____, in three (3) original copies, on _____.

The Principal of School [X]

For Organization [X]

The Educator of Organization [X]



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